

ECCS CoIIN Driver Diagram		
Aim Statement	Primary Driver	Secondary Driver
<p>By July 31, 2021 ECCS Impact Grantees and Place-Based Communities will promote healthy development of children ages birth through age 3 to achieve:</p> <ul style="list-style-type: none"> 25 percent relative increase in children birth through age 3 that are achieving age appropriate developmental health in all five developmental domains 15 percent relative decrease in disparity among children birth through age 3 that are achieving age appropriate developmental health in all five developmental domains (by age, gender, poverty or race) 15 percent relative increase in the proportion of family members of children birth through age 3 that report they read, told stories and/or sang songs with their child daily 15 percent relative increase in the proportion of primary caregivers reporting improved social support 10 percent relative increase in the proportion of families successfully connected to one or more services to address social determinants of health (SDoH) 	P1: Family partnership grounded in supportive, trusting relationships and mutual respect	<p>SD1: Trusting relationships between families and providers</p> <p>SD2: Inclusive and supportive approaches with families</p> <p>SD3: Family team members in the healthcare and childcare system and at the impact grantee table</p> <p>SD4: Family feedback at the point of service</p> <p>SD5: Family leadership skills</p>
	P2: Universal Developmental Promotion	<p>SD1: Developmental and relational health promotion</p> <p>SD2: Family support for developmental promotion activities</p> <p>SD3: Early identification through screening and surveillance</p> <p>SD4: Family access and utilization of services; “no wrong door” approach</p> <p>SD5: Family support for service referral and linkages</p> <p>SD6: Community wide education and professional development for developmental promotion, surveillance and early identification</p> <p>SD7: Maternal and caregiver depression screening, referral and follow-up at well-child visit and home visits</p> <p>SD8: Available and accessible professional resources (e.g. developmental pediatric behavioralists)</p> <p>SD9: Universal pre-natal and birth cohort engagement</p>
	P3: Social Determinants of Health	<p>SD1: Protective Factors for families</p> <p>SD2: Risk factor identification</p> <p>SD3: Family strength development</p> <p>SD4: Workforce sensitivity/activation to social challenges</p> <p>SD5: Equitable access to services</p>
	P4: Coordinated systems for developmental promotion	<p>SD1: Data sharing and use</p> <p>SD2: Partnership development and system cooperation</p> <p>SD3: Know-how and capacity for referral and follow-up</p> <p>SD4: Centralized Access Point</p>
	P5: Policy	<p>SD1: Understanding of policy</p> <p>SD2: Reciprocal relationship between policy and practice</p> <p>SD3: Innovative payment models and financing</p> <p>SD4: Child health policy reform and service transformation</p> <p>SD5: Social and economic supports</p>