STRENGTHENING SYSTEMS TO SUPPORT ALL YOUNG CHILDREN AND FAMILIES

Early Childhood Comprehensive Systems Collaborative Improvement & Innovation Network

WHY DO WE NEED STRONGER EARLY CHILDHOOD SYSTEMS?



Research clearly demonstrates responsive, nurturing relationships in safe, engaging environments throughout the earliest years of life (starting prenatally) are at the foundation of healthy development and lifelong success. An early childhood comprehensive system is defined as an organized, purposeful partnership of interrelated and interdependent agencies/organizations, representing health, mental health, social services, families and caregivers, and early childhood education, collaboratively coordinating effective systems of care for children from birth to kindergarten entry.



WHAT IS THE EARLY CHILDHOOD COMPREHENSIVE SYSTEMS COLLABORATIVE IMPROVEMENT AND INNOVATION NETWORK?



The Early Childhood Comprehensive Systems (ECCS) Collaborative Improvement and Innovation Network (CollN) is a strategic effort to identify ways to accelerate improvement in early childhood systems, resources and coordination across sectors so that all children can achieve optimal and equitable early childhood developmental health outcomes. In partnership with the ECCS CollN Coordinating Center, 12 states and 28 local communities work to both improve systems, processes, structures and norms and generate innovative solutions. The ECCS CollN initiative is funded by the Maternal and Child Health Bureau and informs and contributes to this national effort, as well as a dvances state and local early childhood system coordination efforts.



WHAT APPROACHES ARE BEING UTILIZED IN THE EARLY CHILDHOOD COMPREHENSIVE SYSTEMS COLLABORATIVE IMPROVEMENT AND INNOVATION NETWORK TO STRENGTHEN EARLY CHILDHOOD SYSTEMS?

Develop and maintain partnerships and network

How: Expand the breadth of partners working to advance collaboration, foster effective collaborations, and promote contribution and impact towards a common vision of optimizing child developmental health

Provide backbone support & mechanisms for connections and communication between State and community

How: Provide state-level support to community leaders and organizations to innovate, test and spread improvements resulting in a more efficient and coordinated system that supports optimal child development

Implement capacity building efforts to promote and support early childhood

How: Use national resources, like the CDC's milestone tracker mobile app, to engage families and communities about child developmental health, the importance of developmental screening, and ways to support their optimal development

Create early childhood systems infrastructure, improvement and sustainability

How: Improve processes between, and across, early childhood providers to allow for seamless connection to services and optimal coordination that support the healthy development of all children

Advance policies and mobilize funding to sustain systems improvement

How: Work with community partners to identify the trainings and resources needed to develop and implement policies that will solidify institutionalize and formalize responsive early childhood systems

Strengthen family partnerships

How: Involve family members from the start as experts and equal partners in co-design processes, programs and services that support and promote child developmental health.



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EARLY CHILDHOOD IN HAWAII



CAPACITY-BUILDING EFFORTS Promoting & Supporting Early Childhood Development



- Developing Social-Emotional Grab and Go Kits to further support the early childhood community in community spaces such as libraries, food distribution centers, WIC offices, preschools/childcare programs, and pediatrician offices to provide resiliency support during COVID-19. Teamwork groups continued virtually with updates on program populations from COVID-19
- Two-generation approach team has agreed to create a Zoom parent "talk story" in hopes to get caregivers feeling connected and talking to one another. This is one of the initial links to lift up family leaders while social distancing.
- o <u>Mālama Family Recovery Center</u>, <u>PACT Ulupono Family Strengthening</u>, <u>CFS</u>, and Maui County Resource Program
- Strategized rollout of trauma-informed care training: Conducted statewide trainings on ASQ-3 and ASQ:SE-2 focused on family childcare providers and interested preschools. As a result, 12 programs have begun or updated their implementation of developmental screening tools (WIC, MEO Head Start, Preschools- St. Anthony, Kansha, `lao, Wailuku Union, Kahului Union, Maui Adventist) Mālama Family Recovery Center, PACT Ulupono Family Strengthening, and Maui County Resource Program).
- Working with the <u>DHS Med-QUEST</u> (Hawaii's Medicaid Agency), the <u>American Academy of Pediatrics-Hawaii Chapter</u> to consider the Survey of Well-Being of Young Children (SWYC) as an additional screening tool promoted by the State and AAP-Hawaii Chapter
- Engaging the medical community through the ECHO Hawaii, which is a replicating partner of <u>Project ECHO*</u> (Extension for Community Healthcare Outcomes). Project ECHO is a collaborative model of medical education and care management that empowers clinicians, especially in Hawaii's rural communities, with knowledge and support on various topics to address disparities in access to care.



FAMILY LEADERSHIP

Two family organizations continue to be a part of the Strategic Management Team: Hilopa's Hawaii's HRSA funded Family to Family Health Information Center, staffed by parents and friends of children with special health care needs and providing assistance to families, self-advocates, and professionals who serve them, and the Family Hui Hawaii, which is an organization that conducts parent support groups statewide where developmental screening is provided.

POLICY IMPLEMENTATION

Developed the following guidelines:

- Developmental Screen Guidelines
- Maternal Caregiver Depression Screen Guidelines
- Trauma-Informed Care Approach Guidelines



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