



Learning Objectives for Continuing Education (CE) Survey

March 9: Full-Day Exploratoriums; 9:15 a.m. – 4:15 p.m.

Quality Improvement Fundamentals: An Introduction to Jump-Start Curriculum

Lloyd Provost MS, Improvement Advisor, Associates in Process Improvement

- Describe the key principles of the Model for Improvement
- Design an effective aim statement
- Create a set of measures to track progress toward aim statement

Developing a Safety Program: How to Move Your “Dots”

Peter Lachman, Consultant, Great Ormond Street Hospital for Children NHS Trust and Royal Free Hospital Hampstead NHS Trust; Jayant Deshpande, Executive Physician for Patient Quality and Safety, Monroe Carell, Jr. Children's Hospital at Vanderbilt; Anne Matlow MD, Medical Director of Patient Safety and the Director of the Infection Prevention and Control at Sick Kids Hospital in Toronto, Professor in the Departments of Pediatrics, and Laboratory Medicine and Pathobiology at the University of Toronto; Stephen Muething MD, Associate Professor at the University of Cincinnati and Cincinnati Children's Hospital Medical Center; Matt Scanlon MD, Associate Professor of Pediatrics in Critical Care at Medical College of Wisconsin, and Associate Medical Director of Information Services at Children's Hospital of Wisconsin; Paul Sharek MD, Assistant Professor of Pediatrics at Stanford University, a pediatric hospitalist, and Medical Director of Quality Management and Chief Clinical Patient Safety Officer at Lucile Packard Children's Hospital

- Describe the fundamentals of patient safety in pediatrics
- Relate measurement to accelerated change
- Initiate discussions in their organization around the need for improved patient safety outcomes



Learning Objectives for Continuing Education (CE) Survey

Childhood Obesity Advocacy Training for Healthcare Professionals

Dexter Louie MD, JD, Chair, CMA Foundation; Elissa K. Maas MPH, Vice President of Programs, CMA Foundation; Victoria Weeks Rogers MD, Director, The Kids CO-OP (Clinical Outcomes and Outreach Program) at The Barbara Bush Children's Hospital at Maine Medical Center; Lisa Simpson MB, BCh, MPH, FAAP, Director, Child Policy Research Center, Cincinnati Children's Hospital Medical Center

- Advocate for changes by using policy, media, coalitions, and legislative processes
- Develop a personal advocacy plan based on best practices around childhood obesity
- Implement their advocacy plan

March 9: Half-Day Exploratoriums; 9:15 a.m. – 12:15 p.m.

Without a Tracer...Your Hospital May Fail to See Risks Lurking Within the System

Ginny Boos RN, BSN, CPHQ, Clinical Safety Officer, Children's Mercy Hospitals and Clinics (CMHC); Carol Kemper RN, PhD, CPHQ, Senior Director of Quality and Safety, CMHC; Carol Moore RN, BSN, QI Project Coordinator Department of Quality and Safety, CMHC; Sheryl Chadwick, Family Centered Care Coordinator, CMHC; DeeJo Miller, Family Centered Care Coordinator, CMHC

- Describe the benefits of using qualitative methods to augment evaluation of organization performance
- Describe the benefits of incorporating parent representatives using qualitative methods to evaluate systems
- Describe the type of tracers that can be used to evaluate systems
- Identify tools used to document data collected during tracer sessions
- Apply strategies to strengthen communication between organization departments
- Develop a Patient Tracer team within their institution



Learning Objectives for Continuing Education (CE) Survey

I Had a Dream of Healthcare (E)quality ...

Boris Kalanj, MSW, LISW, Director of Healthcare Equity, Children's Hospitals and Clinics of Minnesota;

Douglass L. Jackson DMD, MS, PhD, Chief, Center for Diversity at Health Equity, Seattle Children's Hospital

- Describe measures of equity that have been used in pediatric health care organizations as part of quality improvement work.
- Describe 2-3 effective interventions/programs that have been used in pediatric health care organizations to reduce health care disparities.
- Evaluate the benefits and limitations of various equity measures and interventions, and their applicability to participants' organizations

March 9: Half-Day Exploratoriums; 1:15 p.m. – 4:15 p.m.

Quality Improvement in Cystic Fibrosis Care

Michael S. Schechter MD, MPH, Cystic Fibrosis Center Director, Emory University School of Medicine; Kathryn Sadoski MPH, Quality Improvement Project Manager, The Dartmouth Institute for Health Policy and Clinical Practice; Elizabeth Revilla MS, RD, CSP, Clinical Nutritionist, Children's Healthcare of Atlanta and Emory Cystic Fibrosis Center; Brandy Jones, Parent Advisor, Emory Cystic Fibrosis Center; Tamila Dulaney BSN, RN, CPN, Staff Nurse 3, Resource, Children's Healthcare of Atlanta-Egleston Hospital; Hartley Price MPT, Physical Therapist, Children's Healthcare of Atlanta-Egleston Hospital; Christine Middour BS, RRT, Airway Clearance Specialist, Children's Healthcare of Atlanta-Egleston Hospital; Amy R. Shipp LMSW, Social Worker, Children's Healthcare of Atlanta; Alissa Siragusa CCLS, Child Life Specialist, Children's Healthcare of Atlanta

- Describe the facets of the Cystic Fibrosis Foundation's national quality initiative
- Describe outpatient initiatives to improve Cystic Fibrosis processes and disease outcomes



Learning Objectives for Continuing Education (CE) Survey

- Adapt methods from these cystic fibrosis initiatives to participants' own organizations and specialties.

Making Use of Pediatric Health Information Technology Truly Meaningful

Daniel Nigrin MD, MS, Senior VP for Information Services & Chief Information Officer Division of Endocrinology & Informatics Program, Children's Hospital Boston; Marvin B. Harper MD, Chief Medical Information Officer, Children's Hospital Boston; Darlene Vendittelli MSM, IT Project Director, Children's Hospital Boston; Christoph U. Lehmann MD, Director, Clinical Information Technology, JHCMSC

- Describe the importance of EMR in improving processes and outcomes of child healthcare through the Children's Hospital Boston story
- Apply key principles of CHB's success to their own organizations
- Describe the federal policy environment around health IT

March 9: Childhood Obesity Congress; Morning Sessions 9:15 a.m. – 10:30 a.m.

Fit for Life: Family Centered Approach in Promoting Health and Wellness in Infants and Toddlers

Acklema Mohammad MD, Pediatrics Department Section Head, Urban Health Plan, Inc.; Shamiza Ally MD, Pediatrician, Urban Health Plan, Inc.; Justine Springer, Project Coordinator, Fit for Life

- Utilize the growth chart in the Electronic Health Record (EHR), which serves as a visual tool for care givers, to accurately diagnosis childhood overweight or obesity
- Utilize an age appropriate healthy life style Action Plan with patients.
- Develop attainable self management goals for patients.



Learning Objectives for Continuing Education (CE) Survey

Project Healthy Schools: Community-University Collaboration to Reduce CVD Risk Factors in Youth

Jean DuRussel-Weston RN, MPH, CHES, Manager, Project Healthy Schools, University of Michigan Health System

- Employ strategies to modify the school environment for healthy change.
- Adapt the PHS toolkit for implementation in their school.
- Describe three methods of enhancing collaboration between schools and the community to achieve a healthy school environment.

Using Photovoices to Engage Latina Teens in Research and Advocacy for a Healthier Community

Robert Dudley MD, National Public Health Scholar, Community Health Center Inc., New Britain, Connecticut; Jayme Hannay PhD, MPH, Special Projects Consultant, Community Health Center Inc.

- Describe the key design elements of community based participatory research methodology
- Adapt the specifics of Photovoices' use to their own community obesity prevention program.
- Utilize Photovoices to undergo assessments of their community.

March 9: Childhood Obesity Congress; Mid-Morning Sessions 11:00 a.m. – 12:15 p.m.

QI Learning Collaborative to Improve the Documentation of BMI and Nutrition and Activity Counseling

Steve Cook MD, MPH, Assistant Professor, University of Rochester; Jan Schriefer DrPH, Assistant Professor, University of Rochester

- Establish a multidisciplinary project which includes parental input for improving systems within pediatric practices that can better assess and manage obesity
- Utilize motivational interviewing skills and pocket cards in brief practice sessions
- Discuss possible implementation strategies for their own organizations



Learning Objectives for Continuing Education (CE) Survey

- Design a PDSA cycle to test at participant's practice related to care management for obesity

The Lean Team: Enhancing School-Based Obesity Prevention Programs by Including Services for Teachers

Coleen Martin MS, RD, LD, Program Director, Medical University of South Carolina; Janice D. Key MD, Faculty, MUSC College of Graduate Studies

- Outline the advantages of the Lean Team model of school-based obesity program implementation
- Apply the steps of this program implementation model in their community/school setting
- Describe specific examples of Lean Team activities

We Can!(TM): Science-Based Childhood Obesity Prevention via Clinical Settings

Karen Donato, Acting Branch Chief, Enhanced Dissemination and Utilization Branch Coordinator, Overweight and Obesity Research Applications National Heart, Lung, and Blood Institute; Wanda Montalvo RN, MSN, ANP, Clinical Director, New York State Diabetes Campaign

- Identify science-based resources and nearby programming that can be used with parents and youth in their office or outpatient facility
- Develop a plan for their office or community to educate parents and youth on ways to maintain a healthy weight.
- Utilize the We Can! Web-based Community Forum to connect with clinicians and/or other program leaders to discuss implementation ideas.



Learning Objectives for Continuing Education (CE) Survey

March 9: Childhood Obesity Congress; Afternoon Sessions 1:15 p.m. – 2:30 p.m.

MEND: Implementing a Scalable, Community-Centered and Family-Focused Obesity Intervention Part 1

Chris Calitz BA (Hons), Partnership Development Director (North America), MEND UK; Joann Donnelly MA, CHFI, Training and Innovation Director, MEND Foundation; Sarah E. Barlow MD, MPH, Associate Professor of Pediatrics, Baylor College of Medicine; James Finck BA, President /CEO, YMCA of Austin

- Describe the MEND program curriculum and research on program effect
- Describe the evolution of the program and the growth of its international clinical implementation.

Stay'NHealthy Growing Strong - The Nashua Youth Overweight Collaborative

Lila H. Monahan MD, FAAP, Pediatrician, Partners in Pediatrics; Wanda Kennerson CMA, Clinical Liaison, Advantage Network PHO, Southern NH Medical Center

- Describe the Stay'NHealthy multidisciplinary program to increase physician confidence and efficacy in treating overweight patients and their families.
- Analyze the data from this program as well as previous similar programs around changed physician attitudes, beliefs and behaviors and patient and family behaviors.
- Adapt the tools presented or even the entire program for their healthcare community or practice.

Healthy for Life: An Innovative Approach to Childhood Obesity

Marie-Hortence Prosper MPH, MBA, Research Analyst, St. Joseph Health System

- Identify three components of a successful school-based obesity intervention program.
- Describe implementation strategies for Healthy for Life that pertain to their local schools.



Learning Objectives for Continuing Education (CE) Survey

March 9: Childhood Obesity Congress; Afternoon Sessions 3:00 p.m. – 4:15 p.m.

MEND: Implementing a Scalable, Community-Centered and Family-Focused Obesity Intervention Part 2

Chris Calitz BA (Hons), Partnership Development Director (North America), MEND UK; Joann Donnelly MA, CHFI, Training and Innovation Director, MEND Foundation; Sarah E. Barlow MD, MPH, Associate Professor of Pediatrics, Baylor College of Medicine; James Finck BA, President /CEO, YMCA of Austin

- Describe the US adaptation, research partners and proposed integration with the medical system.
- Discuss the importance of partnership building through the Austin, Texas case study.

Preventing Childhood Obesity Through the Teen Lens

Jenne Johns, Deputy Director for Programs, Summit Health Institute for Research and Education, Inc (SHIRE)

- Recall the national and DC rates of childhood obesity.
- Identify strategies to empower youth to become health and policy advocates.
- Design healthy eating and living activities available for racial and ethnic populations.

The POWER of a Healthier Tomorrow: A Walk in Our Shoes...with a Pedometer?

Carl A. Sather MD, MS, Assistant Professor of Clinical Medicine and Clinical Pediatrics, Clinical Nutrition Fellow, Indiana University School of Medicine; Sandeep K. Gupta MD, Professor of Clinical Medicine and Clinical Pediatrics, Indiana University School of Medicine; Heather Cupp RD, CD, Program Dietician and Coordinator, POWER

- Adapt two strategies that can be applied locally for their region's needs.
- Identify the qualities in a specialist consultation within their region which give greatest benefit to their patients affected by obesity.



Learning Objectives for Continuing Education (CE) Survey

- Adapt available pediatric obesity evaluation methods to incorporate into their own clinics for improved patient care outcomes, and for research activities
- Describe specific changes that the POWER team implemented as a part of our quality improvement process

March 10 General Conference

Keynote Address: Charles Homer -- "10 Year Retrospective on the Progress Made in Children's Healthcare Quality."

- Describe what it means to survive 10 years in business
- Define the progress taken over the past 10 years in children's healthcare
- Adapt forward thinking and quality improvement measures into the daily practice now and in the future

March 10 General Conference; Morning Sessions 9:15 a.m. – 10:30 a.m.

Access to and Utilization of Health Services by Rural-Dwelling Children: Challenges in Appalachia

Lauren H. Smith PhD, RN, Assistant Professor, The Ohio State University

- Describe the differences in health between rural and Appalachian children (regardless of insurance status)
- Describe the differences in access to health care between rural and Appalachian children (regardless of insurance status and health)
- Describe the differences in health care utilization between rural and Appalachian children (regardless of health, access and insurance status)



Learning Objectives for Continuing Education (CE) Survey

Implementing Developmental Screening in Urban Practices Using the EHR

James Patrick Guevara MD, MPH, Associate Fellow, Center for Public Health Initiatives, University of Pennsylvania; Robert Grundmeier MD, Informatics Director, The Children's Hospital of Philadelphia; Anneliese E. Butler MSW, Study Coordinator/Research Assistant, The Children's Hospital of Philadelphia

- Explain current recommendations concerning developmental screening in young children.
- Identify common barriers to the implementation of developmental screening in primary care practices
- Implement specific strategies to address these barriers.
- Utilize the electronic health record to facilitate developmental screening.

Quality Improvement 201: Context-Relevant QI Leadership Training for the Busy Clinician

Christopher Stille MD, MPH, Academic Generalist Pediatrician, Researcher, Associate Professor, University of Massachusetts Medical School; Jeanne McBride RN, BSN, MM, QI Project Manager, UMass Medical School/UMass Memorial Center, Advancement of Primary Care

- Develop a training program for future clinician QI leaders in the context of their busy activities, using existing resources
- Describe essential curricular elements of a clinician QI leadership program
- Adapt the curriculum to fit the needs of their own institution
- Evaluate the success of the curriculum

Building Safety Teams to Identify and Prevent Errors in Ambulatory Pediatrics

Daniel R. Neuspiel MD, MPH, Director of Ambulatory Pediatrics, Levine Children's Hospital; Erin H. Stubbs MD, Chief Pediatric Resident, Levine Children's Hospital of Carolinas Medical Center

- Identify sources of error in ambulatory pediatrics.
- Describe an effective model to improve reporting and make rapid system changes.



Learning Objectives for Continuing Education (CE) Survey

- Perform root-cause analysis of error reports.

Family Leaders: Our Equal Place at the Table

Sheryl Chadwick, Family Centered Care Coordinator, Children's Mercy Hospitals and Clinics; DeeJo Miller, Family Centered Care Coordinator, CMHC

- Describe the significance of the family in quality improvement and at the NICHQ Forum
- Advocate for themselves and their family members in local quality improvement initiatives

HIT Policy and Practice: Making Information Technology Work for Child Health

Gary Frank MD, MS, Pediatric Hospitalist, Scottish Rite Pediatric and Adolescent Consultants, Medical Director of Quality and Medical Management, Children's Healthcare of Atlanta; David A. Bergman MD, Associate Professor in Pediatrics, Stanford University School of Medicine

- Analyze the utility of health IT
- Describe federal HIT initiatives and their relation with pediatrics
- Relate HIT applications to improvement in care

March 10 General Conference; Morning Sessions 11:00 a.m. – 12:15 p.m.

Partnering with your Doctor - The Medical Home Approach

Rev. David Hoffman, Associate Pastor, Worthington United Methodist Church, Member of the Parent Advisory Committee for the Bureau of Children with Medical Handicaps of the Ohio Department of Health; Jodi A. Griffin MPA, Project Coordinator, Systems Reform Program Michigan Public Health Institute

- Implement a multi-state collaborative in order to address access and quality issues for children with special health care needs



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- Utilize the review process and tools for the creation of this product
- Support the use of medical home model through marketing and e-communication strategies.

Office Based Prevention of Child Abuse: The Practicing Safety Project

Steven Kairys MD, MPH, Chairman of Pediatrics, Jersey Shore University Medical Center

- Describe the epidemiology of abuse and its prevalence in primary care pediatric practice
- Describe the use of three well child age specific bundles of screening and anticipatory guidance materials that help prevent abuse and neglect
- Develop office based approaches to practice change

Development and Implementation of a Quality Program in a Pediatric Emergency Setting

Tracy Hartman MHA, CPHQ, ASQ SSGB, Quality Improvement Project Coordinator, Children's Mercy Hospitals and Clinics; Stacy L. Doyle RN, BSN, MBA, CPN, Emergency Department Manager, Children's Mercy Hospitals and Clinics

- Describe a format for quality assurance and improvement in a pediatric emergency setting
- Differentiate the unique setting of the emergency environment in relation to quality projects
- Describe the complications of implementing a quality program

Implementing Lean to Improve Emergency Department Throughput

Jennifer Berdis RN, BSN, CPN, Manager of Emergency Services, Children's Healthcare of Atlanta; Jeff Rehberg BIE, ME, Manager of Process Improvement, CHOA; Marianne Hatfield BSN, RN, CENP, System Director of Emergency Services, CHOA; David Allen Werner MD, Pediatric Emergency Medicine Physician and Chief Financial Officer, CHOA

- Define basic Lean terminology
- Define waste in healthcare processes



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- Utilize change Management Cross-disciplinary collaboration

FutureCare: Redesigning Our Child Health Model within the Long Term Revenue Reality

David Ford, CEO, CareOregon; Pam Mariea-Nason RN, MBA, Director, Health Policy & Community Engagement, CareOregon; Dana Nason MD, Senior Pediatrician, Hillsboro Pediatrics

- Employ first order, second order and third order thinking about social and practice change.
- Adapt ideas from colleagues about immediate appropriate action that can be taken in one's practice and community.
- Describe ways to combat financial challenges in children's healthcare while improving care and outcomes for children.

Improving Medical Care for Autism through Patient Registries and Guideline Development

Daniel Coury MD, Medical Director, Autism Treatment Network; Clara Lajonchere PhD, Vice President of Clinical Programs, Autism Speaks; Michael Schechter MD, MPH, Director of the Emory University Cystic Fibrosis Center

- Describe a comprehensive assessment battery for evaluating medical needs of children and adolescents with ASD and the development of evidence-based guidelines in key areas of interest.
- Outline necessary components of a patient registry for monitoring and improving ongoing clinical care.
- Identify ways to implement and disseminate practice guidelines.



Learning Objectives for Continuing Education (CE) Survey

March 10 General Conference

Keynote Address: Daniel Salinas -- "Zero is a Real Number: The Children's Journey to Excellence in Pediatric Quality Outcomes"

- Describe what it means to survive 10 years in business
- Define the progress taken over the past 10 years in children's healthcare
- Adapt forward thinking and quality improvement measures into the daily practice now and in the future

March 10 General Conference; Afternoon Sessions 2:45 p.m. – 4:00 p.m.

Step Up to Health - Addressing Obesity & Diabetes in Minority Youth

Warren Isenhour, Director, Step Up to Health; Kimberlee Wyche-Etheridge MD, Director - Family, Youth, & Infant, Metro Nashville Public Health Department

- Describe the art form of stepping, explain it to others, and even replicate it in a limited capacity.
- Replicate the model of the Step Up program on a large or small scale.
- Apply the program design to begin impacting youth in their own communities.

Performance Improvement Team Efforts Reduce Incidence of Severe Retinopathy of Prematurity Requiring Laser Therapy

Grace Proper RN, MS, CPNP, NNP-BC, Quality Management Practitioner at Stony Brook University Hospital; Paul F. Murphy BA, Data Manager, Continuous Quality Improvement, Stony Brook University Hospital; Shanthy Sridhar MD, Medical Director, Stony Brook University Hospital

- Describe how utilizing performance improvement methodology can improve patient outcomes.
- Develop strategies to improve communication among the healthcare team.



Learning Objectives for Continuing Education (CE) Survey

Early Childhood Caries (ECC): Disease Management Using a Chronic Care Model

Man Wai Ng DDS, MPH, Chief of the Department of Dentistry, Children's Hospital Boston; B. Alex White DDS, DrPH, Director of Analytics, DentaQuest Institute

- Describe methods for easily preventing, reversing and managing ECC through early disease identification.
- Describe the important role of medical providers in identifying, preventing and managing ECC.
- Implement a chronic management strategy for ECC based around the child's changing risk.
- Identify opportunities for collaborations and partnerships between medical and dental providers to improve the oral health of all children.

Designing a Robust Quality Improvement Program for Pediatric Residents

Greg Randolph MD, MPH, Co-Director, North Carolina Children's Center for Clinical Excellence; Laura Noonan MD, Director, Center for Pediatric Excellence, Department of Pediatrics, Levine Children's Hospital at Carolinas Medical Center

- List strategies to incorporate QI into the daily activities of residents by providing a standardized, longitudinal, mentored, experiential curriculum to enhance residents' QI knowledge, skills, and abilities
- Create an action plan to pilot test and implement changes to enhance their own Resident QI Program.

The Core Set of Child Health Quality Measures – the measures selected for inclusion in the core set required by the CHIP Reauthorization Act

Jeffrey S. Schiff MD, MBA, Medical Director, Minnesota Department of Human Services; Denise Dougherty PhD, Senior Advisor, Child Health and Quality Improvement, Agency for Healthcare Research and Quality; Rita Mangione-Smith MD, MPH, Center for Child Health, Behavior, and Development, Seattle Children's Hospital Research Institute

- Describe the requirements of the CHIP Reauthorization Act



Learning Objectives for Continuing Education (CE) Survey

- Describe quality measures associated with the Act
- Infer the Act's influence on their own work.

The Future of Nursing: Better Capacity to Improve Quality and Safety

Susan B. Hassmiller PhD, RN, FAAN, Senior Advisor for Nursing, Robert Wood Johnson Foundation

- Describe the new skills in safety and quality that are increasingly required of nurses
- Articulate plan to incorporate these new skills into practice

March 11 General Conference

Keynote Address: Lisa Simpson -- "Turning 10: Personal Learning and Policy Progress"

- Define the progress taken over the past 10 years in children's healthcare
- Adapt forward thinking and quality improvement measures into the daily practice now and in the future

March 11 General Conference; Morning Sessions 9:15 a.m. – 10:30 a.m.

The Confluence of HIT, Medical Home, and P4P for Pediatric Quality

William Millar Zurhellen MD, FAAP, President and Chief Executive Officer, Putnam Valley Pediatrics, P.C.;
Christopher Stille MD, Professor, University of Massachusetts

- Describe payer mechanisms for measuring quality and designing P4P, P4Q, and PQRI programs.
- Outline the NCQA Medical Home certification conduction and how a structured framework can enhance accreditation efforts.
- Describe HIT advances and how they support quality improvement activities, a family centered Medical Home, and P4P programs.



Learning Objectives for Continuing Education (CE) Survey

ENERGIZE! Lessons Learned: A Type 2 Diabetes Prevention Program is Replicated Across North Carolina

Julie Paul MS, RD, LDN, CDE, Program Coordinator, ENERGIZE!, WakeMed Health and Hospitals; Marjorie Wilson BA, AFFA, ACE, Education Specialist

- Define the hospital's role in addressing the epidemic of childhood obesity and type 2 diabetes from a medical model.
- Identify the infrastructure required to achieve effective diabetes screening, physician education, and adherence to recommended screening for youth in a variety of communities.
- Identify the partnerships and components necessary for an effective family-based lifestyle intervention that is culturally and demographically sensitive

Exploring and Testing a Comprehensive Approach for Measuring the Quality of Well Child Care

Sarah Hudson Scholle MPH, DrPH, Assistant Vice President for Research, National Committee for Quality Assurance ; Sepheen C. Byron MHS, Assistant Director, Performance Measurement, National Committee for Quality Assurance

- Describe efforts to develop a coordinated strategy to improve current measurement efforts assessing the quality of well child care.
- Describe results on health organization, clinician performance, and the availability and sources of data.
- Identify challenges and opportunities in the implementation and utilization of content focused performance metrics to improve the quality of care for children and adolescents.

Operation Prevent Flu Meets H1N1-The Unseasonal Surge in a Children's Healthcare System

J. Renee Warner Watson, Manager-Infection Control and Occupational Health, Children's Healthcare of Atlanta; Marianne Hatfield BSN, RN, CENP, System Director of Emergency Services, CHOA; Dan Kotz CHEC, Emergency Management Coordinator, CHOA

- Describe the approach Children's Healthcare of Atlanta used to tackle the H1N1 surge in 2009



Learning Objectives for Continuing Education (CE) Survey

- Adapt tools from CHOA's H1N1 strategy to ensure positive outcomes in patient and employee safety in the face of staff and supply shortages.
- Describe the importance of multidisciplinary teams in the success of CHOA's strategies.

Quality Improvement in the Management of Children with Sickle Cell Disease

Peter A. Lane MD, Director, Sickle Cell Disease Program, Aflac Cancer Center and Blood Disorders Service, CHOA; C. Jason Wang MD, PhD, Assistant Professor of Pediatrics and Public Health, Boston University and Boston Medical Center

- Describe at least three of the practical barriers at the institutional level to operationalizing a quality improvement program in SCD.
- Identify opportunities and challenges of adopting national quality-of-care indicators for SCD.

Health Reform, CHIPRA and Child Health Quality

Sarah deLone, Program Director, National Academy for State Health Policy; Polly Arango, Writer, Advocate, Co-Founder of Family Voices; Barbara Dailey RN, BSN, MS, CPHQ, Director, Division of Quality, Evaluation, and Health Outcomes, Family and Children's Health Programs Group, Center for Medicaid and State Operations

- Describe the content and implementation process of CHIPRA
- Evaluate the pros and cons of the CHIPRA and healthcare reform legislation
- Describe these health policies from at least 3 different perspectives

Care Coordination and the Pennsylvania Medical Home Program-Benefits, Barriers, and Big Successes

Renee M. Turchi MD, MPH, Faculty, Drexel University School of Public Health and Drexel University College of Medicine; Molly Gatto, Associate Program Director Pennsylvania Medical Home Program

- Apply the role, components, and tools used for care coordination in adoption and implementation of medical home for children and youth with chronic conditions.



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- Describe the impact of care coordination activities, focus and time on health care utilization, quality of life and family/patient satisfaction.
- Articulate a plan to include parent and community partners in the medical home team and in the delivery of care coordination

March 11 General Conference; Morning Sessions 11:00 a.m. – 12:15 p.m.

New Jersey Smiles: A Medicaid Quality Collaborative to Improve Oral Health in Young Kids

Sheree Neese-Todd MA, Senior Program Officer, Children's Health Quality, Center for Healthcare Strategies

- Describe the importance of oral health to children's overall health and well being
- Adapt the NJ Smiles assessment and educational tools in a variety of healthcare settings
- Identify cross-system improvement opportunities and partnerships that lead to improved health care for young children.

Making the White Board the "Right Board:" Integrating IT to Improve Ward Patient Awareness

Troy L. McGuire MD, FAAP, Director of Medical Informatics, Pediatric Hospitalist, Children's Hospital of Orange County (CHOC); Jill Fargo MSN, FNP, RN, NEA-BC, Clinical Director, Medical Surgical Services, CHOC; Ruth Slater, Director Patient Care Informatics, CHOC

- Describe the possibilities of clinical information and communication management via an integrated electronic Patient Board in the Inpatient Ward setting.
- Incorporate ideas into EMR/IT clinical models in your existing or planned IT systems.
- Describe the advantages of remote access to patient surveillance and monitoring systems such as this one.



Learning Objectives for Continuing Education (CE) Survey

Adolescent and Parent Attitudes about Obesity in an Urban Community Health Center

Sandra Goldsmith MS, RD, CDN, Director of Nutrition Services, Community Pediatric Programs (CPP), The Children's Health Fund and Montefiore Medical Center

- Describe the importance of conducting a needs assessment of your patient population to better understand and meet their specific needs
- Describe the importance of linking with community based services allowing for a more sustainable program.

Scope of a Tertiary Center Care Coordination Program for Medically Complex and Fragile Children with Chronic Conditions

John B. Gordon MD, Medical director, Special Needs Program, Children's Hospital of Wisconsin; Holly Colby RN, MS, Children's Hospital of Wisconsin; Anne Juhlmann BSN, Nurse Planner, Children's Hospital of Wisconsin

- Describe successful outcomes and limitations of tertiary center physician and nurse care coordination activities in assisting primary care practitioners provide medical homes for medically complex and fragile children with chronic conditions.
- Apply strategies for funding a tertiary center care coordination program
- Develop a successful resident educational program focusing on Medical Home and Children and Youth with Special Health Care Needs

Quality Improvement in Pediatric Literacy Promotion: The Reach Out and Read Experience

Lee M. Sanders MD, MPH, Associate Professor of Pediatrics, University of Miami; Barbara Ducharme MBA, EdM, National Programs Director, Reach Out and Read

- Utilize this model in their clinic setting to develop a QI program B.
- Develop a PDSA identifying current systems, best practice changes, a data collection method and outcomes desired.



Learning Objectives for Continuing Education (CE) Survey

Improving Outcomes for Children with Complex Chronic Conditions through Co-Management Among Specialists, Primary Care and the Family

W. Carl Cooley MD, Medical Director, Center for Medical Home Improvement; Polly Arango, Writer, Advocate, Co-Founder of Family Voices; Christopher Stille MD, MPH, Associate Professor, University of Massachusetts Medical School; Thomas Klitzner MD, PhD, Director Pediatric Cardiology, Mattel Children's Hospital at UCLA; Carolyn Green MD, Associate Professor, UC Denver and The Children's Hospital Denver

- Describe the value and potential roles of the members of a co-management team including families, specialists, and the medical home
- Employ methods for an explicit process of long-term planning, emergency response planning, and role definition including written instructions, immediate communications, and written care plans
- Differentiate condition-specific medical management and more generic community-based chronic condition management applicable to all children with chronic conditions (e.g. community resources, schools, family support, community mental health, care coordination)