

Name: \_\_\_\_\_

Instructions: Read each item and place a mark in one of the first two columns: "can do already" or "needs practice." If you are not sure then mark "needs practice." If a question is not applicable to you, then skip it. Take your time and read through each item carefully.

Can Do Already Needs Practice

**Plans to Start** 

Accomplished

	Kitchen	STAFF USE ONLY	STAFF USE ONLY
1.	Operate kitchen appliances (blender, microwave, toaster, dishwasher)		
2.	Use common kitchen tools (can opener, measuring cups and spoons, grater)		
3.	Set the table		
4.	Do the dishes		
	Nutrition		
5.	Able to read nutritional facts label and understand food pyramid		
6.	Know how to plan a meal	Pro Residente de la compositione	
7.	Know healthy fast food choices vs. unhealthy		
8.	Understand cooking abbreviations, equivalents, and substitutions		
9.	Make a food budget		
10.	Know how many glasses of water to drink daily		
	Laundry		
11	Sort clothes		
12.	Use washer and dryer		
13.	Iron		
14.	Hand wash		

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		Can Do Already	Needs Practice	Plans to Start	Accomplished
15.	Fold clothes			STAFF USE ONLY	STAFF USE ONLY
16.	Removing stains				- CHAIR OF THE PROPERTY OF THE
2 May 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12	Housekeeping				
17.	Know when to change the sheets				
18.	Clean room				
19.	Minor repairs (change light bulbs, replace batteries)				
20.	Take out the trash				
21.	How to use household cleaners properly				
22.	Unclog the sink or toilet				
* <u>************************************</u>					
7 <b></b>	Emergency				
23.	Plan fire exits and emergency procedures				
24.	Use a fire extinguisher				
25.	Know how to turn off water supply				
26.	Know community emergency telephone numbers				
-	Personal Skills				
27.	Appropriate text messaging			PARTEL SAGES	
28.	Skin care				
29.	Manage personal grooming (shampoo, bath, shower, deodorant)				

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Can Do Already

**Needs Practice** Plans to Start Accomplished Choose appropriate clothes to wear 30. STAFF USE ONLY STAFF USE ONLY 31. How to care for teeth and gums 32. Obtained driver's license (if applicable) Health Care Skills 33. Understand SCD and how it affects me 34. Know my hemoglobin type Aware of existence of medical records, 35. diagnosis information, allergies, etc. 36. Make own doctor's appointments 37. Prepare for dental appointments 38. Know when to call the doctor Get myself to and from the doctor's 39. office (e.g. take metro) Understand the different health 40. complications associated with SCD (e.g. stroke, acute chest) Prepare questions for doctors, nurses, 41. therapists Understand the blood (red blood cells 42. vs. white blood cells) 43. Know medications and what they're for Take medications as prescribed (i.e. 44. 2x a day) Take medications on my own (i.e. do 45. not need a parent to remind you)

		Can Do Already	Needs Practice	Plans to Start	Accomplished
46.	Get a prescription refilled			STAFF USE ONLY	STAFF USE ONLY
47.	Keep a calendar of doctor, dentist appointments			STAT GOL CHLI	STATE OSE ONE!
48.	Understand IEP				+
49.	Understand transition plan of IEP				
50.	Understand "504 plan"				
51.	Pharmacological management of pain				
52.	Techniques for non-pharmacological management of pain		240		
53.	Know height, weight, birthdate				
54.	Know how to read a thermometer				
55.	Know various treatments for SCD				
56.	Know types of sports that can trigger pain				
57.	Know when to get a complete blood count (CBC) and other tests				
58.	Have genetic counseling if appropriate				
59.	Know how drugs/alcohol affect SCD				
60.	FEMALES ONLY: Take care of own menstrual needs and keep a record of monthly periods				
61.	Considered finding a doctor I will use for my adult hematologist				
62.	Carry medical coverage and other identification with me		***************************************		
63.	Know the difference between primary care and specialists, and what each provides				

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#### **Adolescent Autonomy Checklist** Can Do Already

		Can Do Already	<b>Needs Practice</b>	Plans to Start	Accomplished
64.	Understand the meaning of "co-pay"			STAFF USE ONLY	STAFF USE ONLY
	Sexual Development				
65.	Prevent contracting HIV/AIDS and sexually transmitted diseases (STDs)				
66.	Know the different types of STDs				
67.	Difference between healthy vs. abusive relationships				
68.	Procedures for reporting sexual abuse				
69.	Discuss sexual activity with primary physician				
70.	Know how to engage in safe sex				
	Money Management				
71.	Create a monthly budget and/or weekly budget				
72.	Understand credit cards				
73.	Open a bank account				
74.	How to write a check				
75.	Checkbook register				
76.	Understand credit history and how to obtain credit report				
	Leisure Time Skills				
77.	Help plan a party				

Developed by the Youth in Transition Project (1984-1987) University of Washington Division of Adolescent Medicine and based on a Model developed by the Children's Rehabilitation Center at the University of Virginia.

**Adolescent Autonomy Checklist** Can Do Already

Needs Practice

Plane to Start

	can bo Alleady	needs Practice	Plans to Start	Accomplished
Have a list of hobbies/activities you		919 50 50	STAFF USE ONLY	STAFF USE ONLY
can do for fun or when sad/angry				STATE OSE ONET
Volunteer				
Create a scrapbook		100		
Go to camp				
Attend school functions (plays, dances, concerts, sports)				
Go to church				
Watch a movie				
Keep a calendar of events				
Go to the mall				
Vocational/Technical Options				
Contact school Guidance/ Voc Rehab Counselor				
Check on local workshops/job opportunities				
Get information from community colleges				
Learn how to apply for a job				
Learn now to apply for a lob				
How to prepare a resume				
	can do for fun or when sad/angry Practice yoga and/or meditate Read a book Go for a walk Volunteer Create a scrapbook Go to camp Attend school functions (plays, dances, concerts, sports) Go to church Watch a movie Keep a calendar of events Go to the mall  Vocational/Technical Options Contact school Guidance/ Voc Rehab Counselor Check on local workshops/job opportunities Get information from community colleges	can do for fun or when sad/angry  Practice yoga and/or meditate  Read a book  Go for a walk  Volunteer  Create a scrapbook  Go to camp  Attend school functions (plays, dances, concerts, sports)  Go to church  Watch a movie  Keep a calendar of events  Go to the mall  Vocational/Technical Options  Contact school Guidance/ Voc Rehab Counselor  Check on local workshops/job opportunities  Get information from community colleges	Have a list of hobbies/activities you can do for fun or when sad/angry Practice yoga and/or meditate Read a book Go for a walk Volunteer Create a scrapbook Go to camp Attend school functions (plays, dances, concerts, sports) Go to church Watch a movie Keep a calendar of events Go to the mall  Vocational/Technical Options Contact school Guidance/ Voc Rehab Counselor Check on local workshops/job opportunities Get information from community colleges	Have a list of hobbies/activities you can do for fun or when sad/angry Practice yoga and/or meditate Read a book Go for a walk Volunteer Create a scrapbook Go to camp Attend school functions (plays, dances, concerts, sports) Go to church Watch a movie Keep a calendar of events Go to the mall  Vocational/Technical Options Contact school Guidance/ Voc Rehab Counselor Check on local workshops/job opportunities Get information from community colleges

		Can Do Aiready	Needs Practice	Plans to Start	Accomplished
				STAFF USE ONLY	STAFF USE ONLY
	Living Arrangements				
96.	Know how to find an apartment				
97.	Understand leases				<del> </del>
98.	Know the responsibilities of a tenant & landlord				
99.	Know how to decorate an apartment				
100.	Know how to rent a house or apartment				
	Date Seen	Skills to Star (e.g. # 5, 1		Next Appointment	
	Contact Number:	Mobile	Home Is it oka	y to leave a message	□ Yes □ No
	Best Time to Call:	M - DM			

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